

# EYFS Summer Curriculum Map (second term)

## Physical Development

Children will continue to:

- negotiate space and obstacles safely, with consideration for themselves and others.
- demonstrate strength, balance and coordination when playing and using different equipment.
- move energetically in a variety of ways.
- develop an effective pencil grip.
- use a range of small tools, including scissors, paint brushes and cutlery.

### Key Vocabulary:

Straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, tripod grip, space, empty, crowded, low, high, climb, through, balance, knife, fork, spoon, scissors, paint brush, glue stick.

## Expressive Arts and Design

Children will continue to:

- use and explore a variety of materials, tools and techniques.
- share their creations, explaining the process they have used.
- invent, adapt and recount narratives and stories and perform songs, rhymes and poems.

Children will learn about music genres from the 20<sup>th</sup> century.

### Key Vocabulary:

Invent, recount, narrative, story, rhyme, poem, country, beatboxing, bands, movement, lines, movement, expressive, flowing.

## Personal, Social and Emotional Development

Children will continue to:

- explain the reasons for rules, know right from wrong and behave accordingly.
- show independence, resilience and perseverance when challenged and work towards simple goals.

### Key Vocabulary:

Rules, independence, resilience, perseverance, challenge, can't do it...yet, achievement.

## Communication and Language

Children will continue to:

- create stories, talk about characters, settings and events in increasing detail.
- retell stories and narratives using their own words and recently introduced vocabulary.

### Key Vocabulary:

Traditional tales, story, rhymes, poem, non-fiction, fact, information. Retell, describe, story language e.g. Once upon a time..., inform

## Literacy

Children will use their knowledge of phase 2, 3 and 4 when reading and writing simple sentences. They will write for a variety of purposes using all skills learnt over the year.

### Key Vocabulary:

Sentence, full stop, exclamation mark, question mark, punctuation, capital letter, finger spaces, blend, segment.

## Mathematics

Children will continue to:

- use their subitising skills to see groups of numbers within 10 and to recognise when they can see double patterns.
- order numbers and continue to count to 20 and beyond, starting from different numbers.
- rotate and manipulate shapes, exploring different orientations. They will visualise and build using shapes.

### Key Vocabulary:

Double, pattern, same, equal, count, numbers 1-20 and beyond, number bonds

## Understanding the World

Children will explore the natural world around them, making observations and drawing pictures of animals and plants. When looking for minibeasts in the outdoor area, children will show care and consideration for them and make comments about what they notice about them. Children will also know that Summer is the warmest season and that Summer includes June, July and August.

### Key Vocabulary:

Minibeast, bug, insect, creature, wings, antennae, shell, habitat, underground, Summer, seasons, months, weather, June, July, August.