



EYFS Autumn Curriculum Map (second term)

Communication and Language

Children will be able to use sentence starters to talk about and share their own experiences. They will know the difference between fiction and non-fiction and be able to use non-fiction books to find out information. They will be able to identify words that rhyme.

Key Vocabulary:

'I think that...', 'I know that...', rhyme, fiction, non-fiction, information.

English

Children will be able to write the letters that they have learnt in their phonics lessons so far. They will use this Phonic knowledge to begin to write some simple words. They will continue to learn to develop their phonic knowledge and their fine motor strength and coordination to support them with handwriting when writing.

Key Vocabulary:

Phoneme, grapheme, digraph, trigraph, tricky

Mathematics

Children will explore the relationships of numbers to 5, including more and less. When looking at smaller groups of items, they will be able to know the amount just by looking at it. Children will explore some 2D shapes, including circles, triangles and 4-sided shapes.

Key Vocabulary:

Count, counting sequence, stopping number, whole amount, more, less, altogether, subitise, corners, sides, circle, triangle, square, rectangle.

Understanding the world

Children will learn about different festivals and celebrations. They will gain knowledge the season of Autumn and the changes that take place. They will be able to identify animals that they may see at this time of year and their habitats. They will acquire knowledge of different types of technology and their uses at school and home, including different sources of light.

Key Vocabulary:

Festival names, months of Autumn, parts of a leaf, hibernate, nocturnal, squirrel, hedgehog, fox, light sources, manmade, natural, shadow.

Personal, Social and Emotional Development

Children will maintain relationships with their new friends and play cooperatively. They will learn about having a growth mindset. They will talk about and be aware of other people's needs and start to use skills such as negotiation and compromise.

Key Vocabulary:

Sharing, negotiate, confidence, risks, feelings, behaviour, action, consequence, choices.

Expressive arts and design

Children will identify the pulse of a variety of music. They will move their bodies, objects and march to the pulse and explore sounds which are of different lengths. They will create a short piece focusing on the duration of sounds and following the gestures and direction of a conductor. They will use resources and props to support their storytelling in their imaginary play. They will continue to explore the works of Andy Goldsworthy.

Key Vocabulary:

Pulse, tempo, graphic score, move, story, tell, talk, share, show, prop, create.

Physical Development

In dance, the children will explore movements as 'big' dinosaurs and show they can move with control. They will experiment by moving in different ways, travelling with increased confidence and moving their bodies with big actions. Also, they will also explore sequences of dance through nursery rhymes. They will explore how their bodies can move and be able to name parts of their bodies. Children will be able to name a range of healthy foods. They will continue to form letters learnt in phonics correctly.

Key Vocabulary:

Perform, moving, big movement, space, rhyme, control, repeat, exaggerate, fast, slow, shape, balance, pointing.