



EYFS Spring Curriculum Map (first term)

Communication and Language

Children will explore a range of texts including fiction and non-fiction. They will think of their own questions and use books to find the answer. They will share their ideas and use newly acquired vocabulary in their play. Children will be supported to provide their ideas and thoughts and actively participate in discussions.

Key Vocabulary: Non-fiction, information, contents, why, when, who, what, where, how, Communicator, listen, question, answer.

English

Children will segment and blend simple words. They will read and write simple words, labels and captions using their phonic knowledge. Children will correctly form most letters consistently and will write for a variety of purposes.

Key Vocabulary:

Phoneme, grapheme, digraph, trigraph, tricky word, blend, segment, sentence, capital letter full stop, finger space, label, caption.

Mathematics

Children will secure their knowledge of numbers to 8. They will match quantity to a numeral, order numbers and know. Children will see that numbers within 10 can be composed of 5 and a bit. They will recognise the '1 more' and '1 less' relationship between the numbers. They will explore mass and capacity and use language of comparison.

Key Vocabulary:

Count, number names, more, less, stopping number, whole, parts, mass, capacity, height, weight, heavier, lighter, full, empty, half-full

Expressive arts and design

Children will express and communicate themselves in a range of different ways. They will focus on rhythm in music, including keeping a steady pulse whilst playing, recognising changes in tempo and using pictures / images to recognise sounds. Children will increasingly design and make objects with a purpose in mind. They will explore the works of Andy Goldsworthy.

Key Vocabulary: pulse, dynamics, tempo, loudly, quietly, long sound, short sound, rhythm, graphic notation, composition, names of colours

Personal, Social and Emotional Development

Children will understand different points of view and learn to negotiate and find a compromise. They will recognise that they belong to different communities and feel proud of the communities they belong to. Children will talk about their home lives and out of school activities.

Key Vocabulary:

Sharing, relationships, conflict, negotiate, confidence, feelings, community, belonging.

Physical Development

Children will explore 'champion gymnastics'. They will create movements and balances in high and low ways on the floor and on apparatus. The children will self-select where to work, exploring movements and balances and start to identify features of other children's work. They will work in pairs to explore creating movement and balances.

Key Vocabulary: high, low, shapes, jumps, hops, skips, side steps, swinging, bending, holding still, moving, pointing, through, across.

Understanding the world

Children will learn about transport, how it moves and how it has changed over time e.g.in the past trains were only powered by steam. Children will know that Coalville was a mining town and that coal to use for steam engines. They will know basic road safety. They will identify the features of Winter. They will learn about how water turns to ice and snow. The children will draw a picture on screen, access stories using technology.

Key Vocabulary:

Winter, temperature, experiment, change, different, same, states, freezes, solid, melting, transport, vehicle, vehicle names, engine, coal, mining, town, rock, squashed, road, signs, road safety.