



# EYFS Spring Curriculum Map (second term)

## **Communication and Language**

Children will re-tell stories out loud, talk about characters, settings and events in increasing detail. They will use newly acquired vocabulary during play respond to questions asked to show understanding

### **Key Vocabulary:**

Story, story map, retell, reading, favourite, I like that because... I didn't like that because... first, then, next, after that, finally, suddenly, beginning, middle, end.

## **English**

Children will use their knowledge of phase 2 and phase 3 sounds when reading and writing simple sentences. They will deepen their knowledge and skills within Phase 3. They will correctly form most letters consistently.

### **Key Vocabulary:**

Phoneme, grapheme, digraph, trigraph, tricky word, blend, segment, sentence, capital letter, full stop, finger space.

## **Mathematics**

Children will be able to recall some number bonds to 10 automatically. Children will verbally count to 20 and beyond and count objects accurately. They will match quantity to a numeral and order numbers. They will also name some 3D shapes and explore some of their properties.

### **Key Vocabulary:**

Number bonds, stopping number, whole, parts, add, plus, equal, unequal, 3D, cube, cuboid, sphere, prism, cone, cylinder, vertices, vertex, faces

## **Expressive arts and design**

Children will experiment with diverse materials and create observational drawings. They will explain their choices and use of materials when creating. Children will use props to develop their own narratives and storytelling. Children will know what pitch is and control changes in pitch using voice. They will sing 2 pitches in tune and will use their voice to show emotions using different pitches.

### **Key Vocabulary:**

Pitch, melody, tempo, graphic score, observational drawing, line, shape

## **Personal, Social and Emotional Development**

Children will understand other people's needs and points of view. Children will begin to understand that it is ok if we do not all agree. They will say what they are good at and what they'd like to get better at. Children will show confidence in choosing resources and perseverance in carrying out a chosen activity.

### **Key Vocabulary:**

Sharing, friends, conflict, negotiate, feelings, behaviour, action, consequence.

## **Physical Development**

Children will explore different ways of using their feet to move with a ball. They will explore what will happen when they kick a ball with different parts of their feet and begin to understand how to control a ball. Children will also explore different ways of using their hand to move a ball with skill and control. They will practise pushing, bouncing and rolling on their own as well as to a partner.

**Key Vocabulary:** control, space, kick, feet, ball, skill, push, bounce, roll

### **Understanding the World**

Children will know where different food comes from and how it is grown. They will know that wheat can be ground into flour. Children will learn about some different cultural and religious celebrations such as Chinese New Year, Eid and Easter.

#### **Key Vocabulary:**

Food, farm, wheat, mill, grind, flour, Chinese New Year, Eid, Easter